

## PE & Sports Premium Funding

### St Joseph's PE & Sports Premium Funding Plan

#### Sports Funding:

**£9,150 (2016-2017)**

**£8,850 (2015-2016)**

**£8,875 (2014 – 2015)**

Last updated: 18/03/2017

The Government has committed to providing Sports Premium Funding until 2020. This funding is being jointly provided by the Departments for Education, Health & Culture and Media & Sport. The money goes directly to primary school Head teachers to be spent on improving the quality of sport and PE for all pupils.

#### **Purpose of the Funding**

The funding is provided to schools to enable them to improve their provision of PE and school sport, but they also have the freedom to choose how to do this to benefit their school. The sports funding is designed to leave a lasting legacy that will have a positive impact on health, wellbeing, fitness, the teaching of PE and pupil participation for years to come.

#### **How are St Joseph's spending the sports funding for the academic year 2016-2017?**

2016-2017

This year at St Joseph's there has been a development in the leadership structure of PE. There are now two PE roles within the school. Mrs Boswell is the Keystage 2 Co-ordinator of PE whilst Miss Dean coordinates Keystage 1 and is overall PE Leader. This development has become necessary as our growing school strives to offer more sporting activities for children both within and outside of the school day.

##### **1. Keeping up good practice which has had a positive impact:**

- Buying into the local School Games & Droitwich & Worcester School Sport Partnership to provide sporting opportunities for each year group and gain invites to other competitive events. It also helps to ensure that all staff are made aware of training opportunities and local competitions. We are also able to have the loan of equipment through this partnership.
- Work closely with our School Games Co-ordinator to develop a broad and balanced PE curriculum.
- Provide staff cover and cover transportation costs for competition events.
- Provide children with extra-curricular sporting opportunities.
- Training staff to deliver Smart Moves to close the gap for our SEND children and children who require the opportunity to develop their fine and gross motor skills.

##### **2. Investing in a Sports Plus Coach**

This year we aim to build upon our success by continuing to upskill our staff. Monitoring evidences that teacher confidence in the delivery of PE has greatly improved (see coordinator evidence) which means our focus is now on effective assessment. Teachers will

use their CPD time with the coach more dynamically to challenge more able pupils, refine their delivery of key skills and create opportunities within lessons for their SEND children to master skills at their level through rigorous formative and summative assessment.

### **3. Developing the roles of our Sports Crew**

This year we will have two Sports Crews, an upper Keystage 2 Sports Crew and a lower keystage 2 Mini Sports Crew. The Sports Crew will deliver lunch activities and intraschool competitions (see our newsletters, website and school display boards) to Keystage 2 pupils and the Mini Sports Crew will deliver adapted activities to our Keystage 1 pupils. Suitable lunch time equipment will be purchased to enable this. This development will also be supported by our Sports Plus coach.

### **4. Providing children with the opportunity to refine their skills before competitions**

As the delivery of PE has improved in school and PE has become an integral part of our curriculum we are now seeing the evidence of this improvement in competitions. Our children are performing well in School Games events and often getting through to the second round. To support this ongoing achievement, we want to provide opportunities for our children to train and practice before annual events such as the swimming galas and the CTA athletics. This means some of our funding will support:

- The hiring of grounds/ facilities
- Subsidising transport costs

### **5. Sustainability of afterschool clubs and links with our High School Blessed Edwards Oldcorne (BEO)**

To enable the sustainability of afterschool clubs some of the funding will be used to enable teaching staff to attend courses such as; tag rugby, dance and gymnastics. We will also use the link with the PE staff to enable our KS2 staff to develop a deeper understanding of what 'secondary ready' looks like for a Year 6 pupil. The funding will enable us to cover staff whilst they attend courses and meet with the PE staff at BEO.

The impact of this year's funding will be monitored throughout the year by both PE co-ordinators. The findings of the monitoring will be published on the school website in the summer term.

### **How are St Joseph's spending the sports funding for the academic year 2015-2016?**

2015-2016

### **6. Keeping up good practice which has had a positive impact:**

- Buying into the local School Games & Droitwich & Worcester School Sport Partnership to provide sporting opportunities for each year group and gain invites to other competitive events. It will also help ensure that all staff are aware of training opportunities and local competitions. We are also able to loan equipment through this partnership.
- Work closely with our School Games Co-ordinator to develop a broad and balanced PE curriculum.
- Provide staff cover and cover transportation costs for competition events.
- Provide children with extra-curricular sporting opportunities.

### **7. Investing in a Sport Plus Coach**

This year we are investing a large proportion of our budget in a Sports Plus Coach. They will be working closely with staff throughout the year and are going to support us in our aim to improve the quality of PE delivery at St Joseph's. The coach will be supporting us to do the following:

- Providing on the job support and training for staff so that they can work towards delivering high quality PE lessons with confidence. This opportunity will allow staff to gain subject knowledge and develop their understanding of the necessary skills which will enable them to differentiate effectively in PE. As staff confidence increases they will take ownership of the lessons and the coach will support them in this process.
- Help us, as a school, develop accurate PE assessment so we can identify pupils who need support to gain key skills and recognise and challenge our talented pupils.
- Increase intra-school competitions by working with the Sport Crew to offer a variety of sporting activities such as new age curling, archery and scooter hockey which can then be developed into intra-school competitions between houses. We will be using a small amount of budget to purchase trophies for these events to celebrate our sporting success.
- Offering extra- curricular sporting clubs for Keystage 1. The clubs we hope to offer this academic year to increase pupil participation are; multiskills, archery, street dance, activity skills, athletics and kick –it cricket.
- Continue our Smart Moves Programme for children who need additional support with their gross motor skills
- Work with reception staff to embed Smart Moves into their Physical Development lessons to enable all the children in the foundation stage to build core strength, balance and co-ordination.
- Develop a Change 4 Life club with the help of the Sport Crew aimed at Keystage 2 pupils in the spring term

#### 8. Buying new equipment

As our PE curriculum becomes more varied with a wider range of sporting activities, which enables children to transfer their skills, it will be necessary to buy equipment to enable us to deliver a broader curriculum.

### Sustainability

The funding will not be around forever and when it ends it is important that the improvements we make can be sustained. This is how we aim to ensure the high quality PE and Sporting opportunities will become an embedded part of our practice at St Joseph's.

#### **Improving teacher confidence, subject and skill knowledge**

- The use of a coach- It is vital that when our coach leaves our teachers are up skilled and are competent to deliver the PE curriculum to a high standard. At St Joseph's we are moving towards 2 hours of PE a week so that 1 hour can spent with the coach and the other hour allows staff to build upon the knowledge they have gained and develop confidence to deliver PE independently. The effectiveness of this model will be monitored by the PE co-ordinator.
- One specific area coaches will be supporting staff with is the use of the equipment, especially for activities such as gymnastics, so that staff know how to utilise equipment safely and with confidence.

- In the summer term we are going to trial a buddy system for planning and assessment to create our own in house support network to encourage skill progression through professional dialogue and to ensure all staff become confident in planning for differentiation and accurately assessing in PE.

## **Impact**

### **On-going Practice:**

- Smart Moves intervention has proven effective in Reception again this year and 95% of children in Reception are set to gain their Early Learning Goal in Moving and Handling which encompasses both gross and fine motor skills. To enable sustainability it is important that a Teacher or TA upskill themselves in Smart Moves so it can continue to be delivered, time-tabling opportunities for this to happen will ensure that
- We were consecutively successful in the School Games Athletics competition this year and we made it through to the next round- an opportunity made possible through our school games partnership. It has enabled every child in the school to take part in some form of interschool competition.
- Bike balancability training was delivered to Preschool to enable them to deliver the programme to support core strength, control and co-ordination even earlier to promote their physical literacy skills ready for Reception. The result is that this is now being delivered weekly in Pre-school and staff have commented on how much progress is evident from week to week.
- This year we have entered more competitions than in previous years including; the CTA swimming gala, the inclusive festival and have held U9 netball games. This is a result of a raised profile of PE and recognition of the importance of competition for children emotionally, socially and physically and therefore the willingness from staff to facilitate these events.

### **Extra-curricular activity**

- So far this year 4 intraschool competitions have taken place 2 in KS1 and 2 in KS2, This has been embedded in the school's house system which can structure healthy competition in school and rewarded sporting success.
- Having a Sport Plus Coach has enabled us to have an U9 football club and this year member of the club won the U9 CTA football tournament – A huge achievement for the team first year playing together
- We have also been able to a variety of KS1 clubs throughout the year. So we have gone from no extracurricular clubs being available for KS1 to having 6 this year including; multiskills, street dance, activity games, archery, athletics and kwik cricket. Due to other CPD opportunities we have also been able to offer a girls football club afterschool following FA training given in school to teachers

### **Buying equipment:**

Purchasing basketball posts has enabled us to introduce a new sport into the curriculum this year. Having the equipment also meant we could invite some of the Worcester Wolves basketball players to visiting the school and working with Year 3 as inspiring sporting role models.

### **Assessment:**

Assessment of PE is going to become a core focus in PE next year to embed our buddy system. Using what teachers have gained from skill based CPD opportunities this year we will be building upon this to develop effective assessment.

### **Opportunities for extra-curricular PE and sporting activities**

- As a staff we are exploring the idea of a rotation system for staff to deliver an afterschool school for PE and Sport so that we do not become too dependent on coaches.

### **How will St Joseph's spend the sports funding for the academic year 2014-2015?**

2014-2015

#### **1. We are committed to maintaining the positive progress we have made so far in PE, to ensure that this happens we will continue to:**

- Buy into the local School Games & Droitwich & Worcester School Sport Partnership to provide sporting opportunities for each year group and gain invites to other competitive events. It will also help ensure that all staff are aware of training opportunities and local competitions.
- Work closely with our School Games Co-ordinator to develop a broad and balanced PE curriculum.
- Provide staff cover and cover transportation costs of competitive events.
- Provide children with extra-curricular sporting opportunities.
- Continue to support staff to develop PE teaching throughout the school with the use of coaches and PE specialists as well as pursuing opportunities for teacher training.
- Run the smart moves programme for pupils who need extra support with physical development.

#### **2. Focus on professional development for staff and PE Co-ordinator**

There is a large emphasis that the sports funding should be used to upskill staff and give them the confidence to teach PE skills effectively. To help ensure that staff are delivering good or outstanding PE lessons our PE co-ordinator, Miss Dean, will receive professional development opportunities. This will then help us accurately evaluate where we are currently and then raise standards throughout the school by targeting areas for improvement. Current areas for development are:

- Team games in KS1
- Dance and gymnastics in KS2

#### **3. Opportunities for intra-school competitions**

Using our Droitwich & Worcester School Sport Partnership membership to have PE specialist Kate Rodgman in to:

- Train the year 6s to lead PE sessions for our Reception classes
- Upskill our sports crew to lead intra-school competitions; embed the use of house colours within school and encourage competition for all whilst introducing pupils to new innovative sports such as New Age Kurling.
- Source sports crew T-shirts and badges which can be worn by The Sports Crew with pride, these children are to be sporting role models for other pupils in the school.

#### **4. Working towards ensuring fundamental motor skills are gained by pupils within the Early Years Foundation stage**

- Purchasing bike balanceability equipment for Reception pupils but can also be accessed by Keystage 1 pupils too and provide staff training. This equipment and staff training will allow fundamental motor skills, co-ordination and core balance to be delivered in a fun and innovative way. The aim is: this will then impact not only children's gross motor skills but also have a positive impact on fine motor skills necessary for writing.
- Write Dance training provided for staff to enable Write Dance to be delivered appropriately within the Early Years. This programme is designed to help develop children's gross motor skills impacting on the development of their pencil grip and strength required for mark making and writing.

#### 5. Increase extra-curricular fitness sporting opportunity

- Cover the cost of staff and admin fee for attending sporting events such as Catholic Tournaments (CTA Events) for football, netball and athletics.
- Opening the netball and football club to U9 consistently
- Purchasing new football and netball equipment to ensure that there is enough equipment for all pupils and ensure that clubs can be delivered effectively
- Introduce an athletics extra-curricular club in the summer term at the request of pupils. The funding will be used to cover staff cost so that this club is available for children.
- Introduce a 'Change 4 Life' club on offer for year 3 and 4 pupils to increase pupil participation in the summer term. The funding is to be used to cover the cost of a coach to deliver his club. This is a recommendation from Change 4 Life to help engage the least active pupils in physical activity.

#### 6. Raise the status of PE

- Purchasing school polos for all teaching staff to be worn when delivering PE to provide children with role models and echo the importance of PE, fitness, health and well-being.
- We are dedicating a week in the summer term to health and fitness to educate students on the importance of exercise and staying healthy. This will include inviting visitors in to promote health and fitness and fund raising with the British Heart Foundation. Our funding will cover the cost for any necessary equipment and visitors' time if appropriate.

#### 7. Providing new kit

In the summer term the school will be investing in new sport kit for children to wear in tournaments and events. These will be for Under 9 and Under 11 teams so that they can feel a sense of pride at events.

### **What was the impact? (For the year 2014-2015)**

#### 1. Keeping up good practice

- The curriculum continues to expand and this year, we have introduced hockey and basketball into the curriculum which gives children the opportunity to transfer their skills from netball and football.

- Curriculum improvements have been reflected again in Yr 6's achievement at the Athletic School Games Competition, as the boys team got through to the next round.
  - We now offer a KS1 extra-curricular activity and 4 KS2 clubs which are well attended so more of our children now have the opportunity to take part in sporting activities.
2. Focus on professional development for staff and PE Co-ordinator
- Staff are developing an understanding of the key skills required in different sporting activities
  - Teachers are starting to use some of their training within their lessons, however it has proven difficult for teachers to have time out of the class to develop their PE knowledge consistently- (this is to be reviewed in 2015-2016 academic year)
3. Opportunities for intra-school competitions
- The sports crew are easily recognised in their sports crew tops and other children look up to them, we wish to continue this pupil leadership in the next academic year.
  - The use of unusual sports for intraschool competitions has enabled some less active children to willingly participate in sporting activities and demonstrate their skills to their peers. We aim to build upon this next year by running three Keystage 1 and three Keystage 2 intra-school competitions.
4. Working towards ensuring fundamental motor skills are gained by pupils within the Early Years Foundation stage
- In July 2014 80% of the cohort reached their Early Learning Goal in Moving and Handling (physical development) but last year (July 2015) 93% of the cohort achieved their Early Learning Goal. The bike balanceability programme enabled the children to build core strength, co-ordination and balance which they could then utilise for range of physical development activities. Reception teachers were then able to provide intervention for those pupils who needed additional support through Smart Moves and Write Dance. This early intervention has proven effective and will be continued next academic year.
5. Increase extra-curricular fitness sporting opportunity
- Splitting our netball and football team into U11 and U9 clubs has enabled us to focus on specific skills the children need to gain for the two different age groups and has helped build teams for competitive matches.
  - We are still working on expanding extra-curricular clubs based on children's feedback in summer 2015. We have made a positive start but we wish to offer more as the year goes on.
  - We are still working on developing a 'Change 4 Life Club' for our Keystage 2 pupils.
6. Raise the status of PE
- You only have to walk in the school hall or out on the play areas to see that PE has increased across all year groups.
  - Questionnaire feedback from Health and Fitness week echoed that they enjoyed the week. Many children expressed an interest in taking part in extra-curricular activities. A large proportion of the pupils gave some fantastic improvement for next year. Next year we aim to build upon this and will have a Health and Fitness Fortnight which will include the annual CTA athletic event and sports day so that the competition enriches the curriculum rather than it becoming an 'add on'.

- Children are aware of which days are now PE days due to how their teacher and support staff are dressed. They instantly get excited; 'have we got PE today because you're wearing your white top?' and 'I like Wednesdays, it's PE day'.
- It has opened up a professional dialogue between staff for them to communicate their ideas to the PE Co-ordinator and share ideas, just like they would for core subjects.
- Wednesdays have become 'Wellbeing Wednesdays' which highlight PE as an important and embedded part of the curriculum for staff and children.

#### 7. Providing new kit

- Children are excited to wear the new kit. U9 teams have commented 'we'll be the same as the other children (U11 team) now'.

### **How will St Joseph's spend the sports funding for the academic year 2013/2014?**

#### 2013-14

##### 1. To improve the quality of PE teaching in school

- By employing specialist PE teachers and qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
- Links with secondary school PE specialists to work alongside our staff to raise the standard of PE being taught
- Buying new PE equipment with a focus on providing suitable athletics equipment for KS2

##### 2. To provide children with competitive interschool sporting opportunities

Buying into our local School Games Droitwich & Worcester School Sport Partnership which allows each year group to attend at least one competitive sporting event for a variety of sports against other local schools. Some of these festivals provide the opportunity for children to progress to regional finals if they are success at an inter-school level. Other sporting opportunities such as tournaments for football and netball are also made accessible to us through this partnership.

- Paying for transport costs to ensure children can be safely transported to competitive tournaments

##### 3. Providing children with opportunities to attend extra-curricular sports clubs

- Paying for a local coach to provide an after school netball club with opportunities for competitive games for Under 11s
- Paying staff for extra-curricular activities such as an afterschool football club with competitive fixtures for Under 9s and Under 11s
- Paying for new netball posts
- Admin fees for league memberships

### **What was the impact? (2013-14)**

Teacher confidence when teaching PE is increasing, some teachers feeling confident to help others in a team teach approach. New equipment is being utilised and children's skill development is improving as a result. In the Autumn term 2014 our Year 6 pupils made it through to the next round in our Blessed Edwards Festival after performing excellently but were later knocked out of the competition by larger schools.

PE has become a priority in school with children being encouraged in participating in extra-curricular activities and children taking great pride in representing the school in competitions and league games. Our football and netball club both have great attendance figures with over 30 boys and girls attending our football club and up to 20 girls attending our netball club. The sports funding has allowed children to attend competitions within school hours and league matches after school safely with staff that they know and trust. In March 2014 The Under 11 netballers got through to the semi-final at our CTA event against catholic schools within Worcestershire. This is a result of their dedication to attend the afterschool club, league games and training hard as a team.