

## **St Joseph's Catholic Primary School, Worcester**

*'Following Jesus in all we do'*

### **Home Learning Policy**

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## Home learning Policy

### Aims

Home learning is set at St Joseph's to:

- assess prior and post knowledge related to a topic
- enhance and reinforce in class teaching
- revisit topics and objectives to ensure children meet expected standards
- develop and encourage speaking and listening opportunities at home
- develop independence

### Expectations: Year group

The expectations per year group are listed below, but in all instances home learning will be personalized to each individual's needs.

<u>Year group</u>	<u>Home learning set</u>	<u>Frequency</u>
Reception	Home learning tasks (list of) covering all EYFS areas with choices in homework books  Phonics sounds  Reading books	Half termly  Periodically  Weekly
Year 1	Reading books  Spellings  Home learning tasks in homework books	Changed Monday, Wednesday and Friday (days news are not give are comprehension days)  Weekly differentiated lists  Weekly activities which will be a worksheet, an activity on the computer or a family task e.g. a recipe to make at home
Year 2	Reading books  Spellings  Home learning tasks in homework books	Changed Monday, Wednesday and Friday (days news are not give are comprehension days)  Weekly differentiated lists  Books weekly tasks on various topics
Year 3	Reading books  Spellings	Changed when appropriate. 3 comments per week written by a parent in the reading records.  Weekly differentiated lists

	<p>Table and No bonds given</p> <p>Half termly topic based activities</p>	<p>weekly to practice for a Friday test</p> <p>complete from a list, once a week</p>
Year 4	<p>Reading books</p> <p>Spellings and written task</p> <p>Times table given</p> <p>Half termly topic based activities</p>	<p>Changed when appropriate. 3 comments per week written by a parent in the reading records, using the questions in the back of their books.</p> <p>Weekly differentiated lists</p> <p>weekly to practice for a Friday test</p> <p>complete from a list, once a week</p>
Year 5	<p>Reading books</p> <p>Spelling</p> <p>Times table given</p> <p>Maths and English CGP Books</p>	<p>Changed when appropriate. Parents to hear their children read twice a week and write in their reading records. Children to complete tasks in their records.</p> <p>Weekly differentiated lists</p> <p>weekly to practice for a Friday test</p> <p>Once a week for both subjects</p>
Year 6	<p>Reading books</p> <p>Spelling</p> <p>Times table given</p> <p>Maths and English CGP Books</p>	<p>Changed when appropriate. Parents to hear their children read twice a week and write in their reading records. Children to complete tasks in their records.</p> <p>Weekly differentiated lists</p> <p>Weekly to practice for a Friday test</p> <p>Once a week for both subjects</p>

## Transition

In the summer term teachers will adapt the home learning tasks to ensure the children are ready for the tasks set in the next year group.

## Differentiation (SEN & more able)

Home learning is adapted to the needs of the learner to ensure all groups are challenged.

## Marking & feedback

Reading records: Teachers or Teaching Assistants will read all comments left in reading records. Comments will be initialed to show they have been read. Where appropriate messages will be written to parents. When reading with a child a short comment will be written in the reading record in relation to their learning.

Spellings: Tests are weekly and children are given feedback on their score and which spellings they spelt incorrectly. Incorrect spellings will be sent home at the end of a half term to revisit these words.

Home learning: Home learning books will be marked weekly by the teacher or Teaching Assistant and in some cases with the child's input.

## Home Learning not being completed

Teachers monitor closely which pupils persistently fail to do their homework and these children will be given sanctions appropriate for the year group. Homework is uploaded to the website so parents and pupils can ask if they are unsure as to what homework is due.

**Reception:** In Reception it is really important that children are encouraged to complete their home learning with their parents and/or careers. As the home learning is set half termly there is lots of time for parents to ask questions about work they are unsure of. After the deadline for handing in home learning the class teacher will speak or write to the parents of the children who have not handed in their home learning to encourage them to do so promptly. All the children who have handed in their home learning will be rewarded for their positive attitude to learning. We ask parents to be mindful of the impact that failing to hand in home learning has on their child's self esteem and sense of belonging. For children who persistently fail to hand in their home learning a meeting will be called with parents where the home school partnership agreement will be discussed and an agreement moving forward will be arranged.

**KS1:** A certificate will be given to those children who complete every piece of homework in a half term. Homework goes out on Friday's and should be completed and handed in by the following Thursday. If incomplete a sticker will be placed in the homework book to inform parents that their child has not completed their homework and that this has been noted by the teacher. During parent's evening homework will be discussed and parent's whose children regularly do not hand in homework will be informed. In the summer term of Year 2 those children not completing homework will be asked to stay in and complete their homework in their break time.

**Lower KS2:** Year 3 children who are consistently not bringing homework in over several weeks, after a warning, will then stay in to complete in their own time. Year 4 will have the same sanctions but will begin to take on Upper Key Stage 2 sanctions in the later part of the year.

**Upper KS2:** In the first instance of homework not being submitted on time, children will get a day's 'grace' and will be expected to hand in the following school day. If they do not hand it in, or fail to submit a 2<sup>nd</sup> piece of homework on time soon after this, they will be expected to complete the homework in their own time at school, for example during break or lunchtime, until it is completed to an acceptable standard.



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Each child will be treated on an individual basis so a child with an excellent record of handing homework in on time will not be unreasonably expected to miss break or lunchtime.