

St Joseph's Catholic Primary School

'Following Jesus in all we do'

Special Educational Needs Resources

2019-2020

## Communication and Interaction

Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. The profile for every child with SLCN is different and their needs may change over time. They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.

Children and young people with ASD, including Asperger's Syndrome and Autism, are likely to have particular difficulties with social interaction. They may also experience difficulties with language, communication and imagination, which can impact on how they relate to others.

### Computing Software

Language Link – (Used only with a trained SEND TA/Teacher)

Networked Computers

5 x Nintendo DS

Networked laptops available

### Games

#### Card Games:

	What's Wrong (LDA)	Hedbanz
Playing (Grafix )	Smart Shute Cards	Memory Trainer
	Sounds (LDA)	Varimages x2
Story boards (Speech Mark)		Chatterbox (LDA)
	<b>Board Games:</b> Socially Speaking (LDA)	Expressive Language
Flash Cards	Speaking and Listening	Comfy Read and Write
Things that go together (LDA)	Language Development	Pop Up Partition
Classification (LDA)	Social Skills	Home/school Laptops (where appropriate)
Basic Language (LDA )	Noisy Farm Jigsaw	Emotion Fans
Who's Hiding		Ear defenders x6
Noah's Ark memory Game	Jungle memory Game	Development grips box set
	Desktop Sand Timer x3 sets	Kushin Flex pencils x1

#### Also Refer to Sensory Resources

### Teaching Resources

Language for learning KS1 & 2	How to identify speech & language difficulties	Understanding & Using spoken language
Language development	Language for learning across the curriculum	Transition Toolkit
	Support and teach children on Autism Spectrum	Bullying and Autism Spectrum Disorders
Autism Parent Information	Autism Training Day	Black Sheep Rec Narrative Pack
Teaching children with speech and language difficulties Autism and learning		
Developing every child's speech and language communication		
Functional language in the classroom	Speech and language difficulties	
Wellcomm Speech and Language Assessment	Building Blocks for Communication	
Language for Thinking	Mind Map Book	Sequencing/Visual skills
Playing with S	Visual memory worksheets	Circle Time Handbook
Thinking skills-	Visual Memory skills	Auditory memory skills
Talk about for children	Developing self awareness & Esteem	Time to talk
How to be a friend	Talk about developing social skill	60 Mindful mins
Social story book	Comic strip	60 sensory mins

## Cognition and learning

Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD), where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment.

Specific learning difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as [dyslexia](#), [dyscalculia](#) and [dyspraxia](#).

### Computing Software

Lexion

Clicker 6

Word shark

Number shark

Nintendo DS Game Console x 5

Brain Gym x5

**Rapid Reading programme (Intervention programme with a trained SEND TA/TA/Teacher)**

**Number Count 1&2 (Intervention programme with a trained SEND TA/TA/Teacher)**

**First Class @ number 1 & 2 (Intervention programme with a trained SEND TA/TA/Teacher)**

#### **Games: Board Games:**

Spelling (Smart Kids)	Dyslexia Action LDA	Funny Phonics (DK)
Comprehension (Smart Kids)	Chunk Stacker (Smart Kids)	Syllabification (Smart Kids)
Active Literacy Kit	Adding Suffixes	Multiplication rules
		Times table loto
	Place Value Bingo x2	Fraction Action
	Bus stop adding	Number Factory

#### **Card Games:**

Silly Sentences Card x2 DK	Sentence Substitution	Prefixes and Suffixes Smart
	Prepositions (	There was an old lady-
	Long Vowel Sounds LDA	Adding Suffixes LDA
	Very Silly Sentences DK	Word pool
	Maths 6 X2	Maths 6 basic

Flip it Cards: Maths Language, Money Measures, Time, Angels

Write Dance	Magnetic Learning Board	Super Sentence Tub x2
BrainBox Maths 7+	Fishing for sight words	Auditory Memory Sentences
	Phonics games	Spelling games
Comprehension Game	Reading Games Year 4 Oak	Brainbox maths 5-6
Brainbox maths 1-2	Brainbox maths 3-4	Brainbox English
Brainbox Maths L4	Brain Box ABC Year 1 Pear	Dyscalculia Games
Times table Loto	Brainbox Maths 7+	Writers Block
My time table box	Prefixes and suffixes	Magic Cauldron
Sand paper letters	Maths board game 6	Reading comprehension 1-7
Reading comprehension 2-8	Reading comprehension 3-9	Basic Headphone with microphone x6 KS2
USB headsets with microphone 6 KS1	Talk Tracker recorder x2 KS2	Easi Speak Sound station x2 KS1
Easi speaker microphone X5 KS1	Numicon individual set x5	Numicon Investigation set

Teaching Resources	
	Dyslexia pathway
	Identifying children with dyslexia
	SEN dyslexia
	Dyslexia screening
	Specific learning difficulties
Dyspraxia conference write-dance y5/y6	A framework for understanding dyslexia
Development co-ordinator disorder for teachers	Identifying, support children with dyslexia and literacy difficulties
Developmental dyspraxia	Identifying support children with dyslexia
Recognising the dyspraxia child	Achieving Dyslexia friendly schools
	Precision Teaching
Aston Index- Classroom Screening	Beat Dyslexia Book 3,
Improving Memory Skills	Alpha to Omegas Programme
	Visual Memory skills
Write from the start Book 1	Sequencing/Visual skills worksheets
Write from the start book 2	Visual memory worksheets
Circle Time Handbook	Thinking skills- Special needs
Visual Literacy Book 1	Improving Boy Literacy
Auditory memory skills	National Literacy Strategy
Teaching Mental Strategies	Talking points Maths Toolbox
Assessment through Guided Maths	Moving on with assessments
Differentiation through Maths trails	
<b>Flip Books</b>	Initial and Consonant (Peace)
Final Consonant Blends	Concepts
Magic 'e'	<b>Better Reading Programme</b>
GL Dyslexia assessment tool kit	Securing Boys Literacy
Prediction skills	
How to manage spelling	Handling data assessment
Activities for successful spelling	Making good progress series (6)
Writing Exciting Sentences Alan Peat	Teachers book write from the start
	Mind Map Book x2
Speed up Kinaesthetic to develop handwriting	
Support for Grammar Books 2-4	
Word Tracking Sheets	Catch Up
Master copies (write from the start)	Phonics Interventions
Handwriting activity worksheets	Reading for Meaning Books 1a-4a
Handwriting pupil Book A	Auditing Maths
More Trouble with maths Diagnostic	
Guide for professional development	
Lucid Recall Working memory assessment	GL dyslexia assessment
GL Dyscalculia assessment	
Writing slope clear 5pk	
Handwriting transparent one finger spacer	
Coloured eye level reading rules 10pk	
Mixed colours reading rulers 10pk	

## Social, emotional and mental health difficulties

Social, emotional and mental health difficulties

Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.

Schools and colleges should have clear processes to support children and young people, including how they will manage the effect of any disruptive behaviour so it does not adversely affect other pupils. The Department for Education publishes guidance on managing pupils' mental health and behaviour difficulties in schools – see the References section under Chapter 6 for a link.

### Computing Software:

Networked Computers

5 x Nintendo DS

Networked laptops available

### Games:

Board Games:

Bullies and Buddies (Franklin)

Healthy Living (Smart Kids)

Memory Trainer (Smart Kids)

Bullies/Victims and Emotions (Smart Kids)

Feelings and Emotions (Smart Kids)

### Time Tracker reception/Year 5

Emotion fans

Sensory dual colour liquids sets

Giant Dark Den x2 Reception/Year 4

Dark Den Accessories x2 Reception/Year 4

Squeezy Light Star X2 Reception/Year 4

Moonlight Cushion X2 Reception/Year 4

Budget Bubble Tube x2 Reception/Year 4

Colour Changing Mood Blocks

Sensory Ball Pack X2 1 Based in Year 5 Oak

Posture Padsx2 1 based in Year 4 Pear

Sensory dual colour liquids sets

Speaking and listening

Language development

Bullies, victims and bystanders

Spelling and Language

The Socially Speaking Games

Bullies to buddies

Variable animal stories

Variable Travel stories

Teaching Resources:	
Feeling Stories : I feel bullied, I'm special, I'm shy, I'm Happy, I'm lonely	
Emotional literacy for KS2	Emotional literacy for infant
The children's, Divorce, Anti Stress, Grief Management, Anger central, Truth Central.	
Healthy living and well being	
Social skills	Artie Beats body book
General Information on ADHD	
102 practical strategies for reducing the deficit	
Teach and manage ADHD	
Resources materials for teachers	
ADHD guide for teachers	
Building self esteem	
Promoting positive behaviour	
Creating a climate for positive behaviour	
Protective behaviour programme	
Classroom responses to disruptive behaviour	
Passport personal and social development all about drugs	
Guidelines supporting bereaved children	
Feeling safe-Developing child protection	
Drugs-guidance for schools	
Just like us Disability Issues	
Developing citizenship	
Alcohol Education	
Assertiveness	
Citizenship Education	
Managing Drug Related Incidents	
Managing Misbehaviour	
Life Education Centres KS1 & 2	
Bullying (Lower/Upper KS2)	
Talking Bullying	
Anti Bullying Strategies	
Worcestershire Anthem for anti bullying	
Anti Bullying Policy	
Solutions to Bullying	
Helping Troubled pupils	
PHSE & Citizenship KS1& 2 Social Stories	
Forest a feeling	
I can't do that!	
Transporters-Emotions	
Fix it duck, all about me, How do you feel?, Feeling Jealous, Feeling scared, Tree of life (2)	
Lets all agree, Barney & Echo, The plays	
Happy on my skin self esteem development workbook	
Starving the anger gremlin workbook	
What to do when your temper flares self help book	
Behaviour and consequences question fan set	
Social and emotional needs intervention kit	
Feel good friends team board game	
101 ideas for managing challenging behaviour book	



## Sensory and/or physical needs

Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. These difficulties can be age related and may fluctuate over time. Many children and young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI) will require specialist support and/or equipment to access their learning, or habilitation support. Children and young people with an MSI have a combination of vision and hearing difficulties. Information on how to provide services for deaf blind children and young people is available through the Social Care for Deaf blind Children and Adults guidance published by the Department of Health (see the References section under Chapter 6 for a link). Some children and young people with a physical disability (PD) require additional ongoing support and equipment to access all the opportunities available to their peers.

### Computing Software:

Large Keyboard (extra large keys)

Large disability Mouse

Networked computers

Networked laptops available

### Games:

Board Games:	Tactilo (Nathan)
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Healthy Living (Smart Kids)	Learn to Dress Chimp-
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Dress up Mouse Set	Penguin Pile up
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Easy Grip Tweezers	Sewing Kit
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String along Lacing Kit

HELPING HANDS Fine Motor Tool Set (Gator Grabber, Twisty Dropper, Handy Scooper, Squeezy Tweezer X5

Easy Grip Safety Tweezers (set of 12) x6

Long Loop Scissors	Hama Bead set
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Training Scissors	Dress up people
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Basic Skills Board	Colour Changing Mood Blocks
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Giant Dark Den x2 Reception/Year 4	Sensory dual colour liquids sets
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Dark Den Accessories x2 Reception/Year 4	Moonlight Cushion X2 Reception/Year 4
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Squeezy Light Star X2 Reception/Year 4	Sensory Ball Pack X2 1 Based in Year 5 Oak
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Posture Padsx2 1 based in Year 4 Pear	Budget Bubble Tube x4 Reception/Y4/Y3/MZ
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Weighted Puppies x3	Sillishape circle set Y3 Pear MZ
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Cuddle ball	Squirty Squares x 2 Y3 Pear MZ
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Gym step	Gym Ball
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Finger gym	Trampoline
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### Teaching Resources:

**Smart Moves Programme (Intervention programme with a trained SEND TA/TA/Teacher)**

**Write Dance (Intervention programme with a trained SEND TA/TA/Teacher)**

**Bike-ability Learn to cycle 3-5yrs (Intervention programme with a trained SEND TA/TA/Teacher)**

Figure Gym Fine motor skills school readiness program.

Hama Midi Beads

Sensory dual colour liquids sets



