

St Joseph's Catholic Primary School 'Following Jesus in all we do'

Curriculum Overview for Year

Curriculum Area	AUTUMN		SPRING		SUMMER		
RELIGION	Learning and Growing as People of God; Creation, Families and Celebrations, prayer, Advent, Christmas, Jesus: teacher an healer, Forgiveness, Lent, Holy Week, Easter, Pentecost, Sharing Jesus' Life and Following Jesus today.						
ENGLISH	Spelling, punctuation and grammar lessons	Firework Night Poetry (WS)	Monkey Puzzle Narrative Travel Journey- On	Wombat Goes Walk About Narrative (WS)	Supertato Narrative Instructional Write	The Very Hungry Caterpillar <i>Narrative</i>	
	Pinocchio Traditional Tale Narrative (WS)	The Queen's Hat Narrative (WS)	Safari Non-Fiction (WS)	Animal Fact File Non-Fiction	Non-Fiction	Our Trip to The Woods <i>Recount</i> (WS)	
	Children will have exposure to and master the following skills through their Year I writing journey: Capital letters, finger spaces and full stops Use the correct letter formation Use question marks and exclamation Use 'and' and other conjunctions to join their ideas together. Gather and use adjectives to make their writing more exciting. Use capital letter for proper nouns. Read and write -s and -es for plurals and verbs Read and write suffixes; -ed, -ing, er, est Read and write the prefix un- Spell the days of the week correctly; Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday						
MATHS	Number: Place value within 10 Number: Adding and subtraction within 10	Geometry: Shape Number: Place value to 20 Number: addition and subtraction to 20	Number Place Value to 50 Multiples of 2, 5, 10 Measurement: length & height	Measurement: weight & volume Number: Multiplication and Division (Recap 2s,5s,10s)	Number: fractions % and % of a shape then number Geometry: position and direction	Number: Place Value to 100 Measurement: Money Time	



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SCIENCE	Materials / Investigation Skills		Animals	Plants	Weather/ Seasonal changes	Human Body
HISTORY	Changes within living memory: Toys old and new	Lives of significant individuals: Queen Elizabeth II Changes within living memory: School now and then Remembrance Day Bonfire night				
MUSIC	Charanga: Hey you (finding the pulse)	Charanga: Rhythm in the way we walk and banana rap (following a rhythm) Nativity songs	Charanga: In the groove (genres of music) Animal music beats - song, chants and rhymes	Charanga: Round and Round, (signing and pitch) African drumming and creating music	Charanga: Your imagination (playing instruments)	Charanga: Reflect, Rewind, Replay (composing, preforming and evaluating)
ART & Design	Observational drawing of toys		Sketching Animals	African Tinga Tinga Art – Edward Saidi Tingatinga Painting Focus Print Focus	Giuseppe Arcimboldo fruit pictures. Mixed media, shape and form focus.	Fruit printing



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DT	Making traditional	Textiles – Making				
	toys. Cup and ball	puppets			Making Jelly	Pizza making
	game.					
PE I	Fundamental	Dance	Gymnastics	Team Games	Striking and	Athletics Skills
	Movement Games				Fielding	
PE 2	Real PE Personal	Real PE Social	Real PE Cognitive	Real PE Creative	Real PE Physical	Real PE Fitness
ICT	Computing systems	Creating media -	Programming A -	Data and	Creating media -	Programming B -
	and networks -	Digital painting	Moving a robot	information -	Digital writing	Introduction to
	Technology around			Grouping data		animation
	us					
PSHE	There's no one	Sometimes I feel	Taking Care of me	Building and	Caring and	You and Me
	quite like me	Communicate	How to look after	Cooperating	Sharing	Diversity and
	Self identity and	feelings	themselves/ keep	Making friends,	Consequences of	family traditions
	relationships with	•	themselves safe	building	what they say/	
	others.			relationships	what they do	