Dear Parents and Carers,

We hope that you all had a lovely Christmas. We have moved on from having termly topics and we will now be having separate Geography and

History focuses. This term we will be doing History where we will be looking at what school was like in the past and how it has changed over time.

Please note the change in PE days. Please come in full PE kit on:-

Year 2 Oak: **Wednesday and Friday**

Year 2 Pear: **Wednesday and Thursday**

**The Year 2 Team**

If your child has earrings that they cannot remove – please put tape over them on PE days.

**Our Curriculum**

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| **English** | The children will be exploring the book ‘The Marvellous Squishy Itty Bitty’ by Beatrice Alemagna this  term. The children will also explore poetry with a focus on the poem ‘If I were in charge of the world’.  Alongside this the children will also be completing reading comprehensions where we will focus on developing the following skills: prediction, inference and retrieving information. | | |
| **Reading** | Your child will continue to do daily Phonics. They will bring a ‘Read Write Inc’ Phonics book home every Wednesday.  Some children may be on Accelerated Reader now, which means they will bring home a different book. After reading this book, they will need to complete quizzes online. They will have time to do this at school but you can also complete them at home. To find the link; go on to the St Joseph’s website, go to the ‘year groups’ drop down menu and then select ‘useful resources’. Your child will have a login in their reading record. **Your child can change their book when they have completed their quiz.** | | |
| **Maths** | **Money & multiplication and division**   * Counting pence and pounds * Making amounts * Finding change * Making groups * Solving multiplication number sentences using arrays * Dividing by 2, 5 and 10 * Doubling and halving * Odd and even numbers | | **Length and Height & Mass, capacity and temperature**   * Measuring in centimetres and metres. * Comparing lengths and heights * Ordering lengths and heights * Four operations with lengths and heights |
| **RE**  **Ten Ten** | Christmas, Special Celebrations  Module 2 | | Lent & Holy Week  Module 3 |
| **Science** | **Plants**   * Observe and describe how seeds and bulbs grow into mature plants * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | | **Materials**   * Identify and compare the suitability of a variety of everyday materials, including; wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. * Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. |
| **History** | Our history unit for this term is **‘How was school different in the past?’.** The children will use sources to research and develop an understanding of what schools were like 100 years ago. They will order and date photographs of schools on a timeline. The children will ask questions about the past and interview an ex-pupil who attended the school in the 1960’s. They will make comparisons between schools in the past and present. They will debate whether they would have preferred to go to school in the past or not and explain why. | | |
| **DT** | The children will be looking at **structures** in DT. They will have the opportunity to share their prior knowledge of the features of a castle from last term before designing and making a recycled material castle. The children will explore 3D shapes and construct using 3D nets. | | |
| **PE** | 1. Real PE scheme – Cognitive 2. Gymnastics | 1. Real PE scheme – Creative 2. Team games | |