

Welcome to Year 5 Pear and Oak.



Upper Key Stage Two Staff 2022/2023

Mrs Hackley -Year 6

Vacancy –Year 6

Mrs Yeomans –Year 6

Vacancy–Year 6

Mr Bowring -Year 5 Oak

Mrs Masters -Year 5 Pear

Mrs Collingwood –Year 5

Vacancy–Year 5

Expectations

Punctuality-Children need to be at school ready to work at the start of the school day.

School starts at 8.30 am

Please could you supply an empty pencil case for your child this year.

Presentation- Work MUST always be neat and tidy otherwise the children will be asked to repeat the work again, having rubbed the other work out.

Homework-The children will be issued with a 10 minute maths, a grammar and an comprehension homework book. They will be expected to complete one Maths and one English piece per week as well as practising their spellings and Times Tables.

Children will be expected to complete ATLEAST 10 minutes of times table rockstars per week.

Spelling shed to be completed once per week.

Reading- Reading at home is compulsory and children should read every day. Three times per week children should read to themselves, recording the pages in their reading record and any comments about what they have read. For instance -I didn't like it when Charlie got lost. This shows they have understood what they are reading and that they can verbalise their thoughts. Children should read at least twice per week to an adult, with a comment and signature in their reading record.

Spellings - Children will be given a weekly list of spellings to learn to be tested the following week. They will need to learn the meaning of the words so that they can use them in context. Children should be correctly spelling ALL of the Year 1, 2, 3 and 4 common exception words. By the end of the year they should be spelling most of the Year 5/6 common exception words correctly. Children will be expected to use spelling shed to practice their spellings online.

Behaviour

High standards of behaviour in and out of the classroom are expected at all times. Children will be rewarded for good behaviour with house points which will lead to extra break time once per half term for the winning house. As per the school behaviour policy, the procedure for dealing with poor behaviour is as follows:

First warning-verbal

Second warning-name on board and miss 5 minutes of lunchtime.

Third warning-sent to Mrs McDonagh.

Golden time will happen on Friday afternoons. Children will get 15 minutes of free time, but this can be lost as a result of poor behaviour during the week.

School meals need to be ordered online.

Reading: Through the use of shared texts the children will develop a better understanding of the use of language features and how to retrieve, infer and deduce from the book. Reading is about reading for enjoyment and not just because we have to. The more we immerse ourselves in a text in schools, the more we learn from a book.

English Curriculum:

Expectations have changed and now children have to have a better understanding of the functions of speech. This they will learn through analysing texts and grammar exercises. Children will be using technical terminology: compound, complex, simple, coordination, subordination amongst many other terms.

Writing:

We will be continuing to use The Write Stuff to deliver our English lessons. The children have been following this scheme throughout Year Four so they will be familiar with it. The scheme allows children to explore vocabulary and sentence structure over a series of 'sentence stacking' lessons before applying what they have learnt to an independent write.

Maths: Children will be building on the knowledge and understanding they have developed in previous years.

Place value and times table knowledge is extremely important in almost all areas of the Maths curriculum and as such children are expected to practice their times tables at home. They will have a weekly times table test.

Children should all be regularly using Times Table Rockstars to ensure rapid recall of all their multiplication facts. It would be really useful if the children returned to school in September having a secure knowledge of these facts.

Being able to reason and apply their knowledge in Maths is extremely important and Maths lessons will reflect this with a focus on reasoning; can the child explain 'why' they know what the answer is rather than just give the answer itself.

Uniform

Boys: White shirts collar and tie, black or grey trousers (shorts in Summer) and a school blazer

Girls: White shirts, collar and tie, black or grey skirts and a school blazer

Woodland Warriors During the school year the children will take part in Woodland Warriors. They will need to make sure they bring wellies into school so that they are available at all times.

PE -There will be 2 PE lessons per week. Kit will be worn to school - days to be confirmed

This should comprise of: White P.E. T-shirt (plain or with school logo) Black or white shorts (not lycra or cycling shorts for health/hygiene reasons) Dark coloured trainers Plain green or black jogging bottoms (optional -for winter P.E./sport tournaments)

County Lines

As part of our school safeguarding approach, all of our staff are trained in and aware of the risks of County Lines. This term refers to the exploitation of young people by criminal gangs and has become more widespread in recent years. We would encourage you to be aware of the risks and dangers posed by county lines by reading some of these resources. There is also a resource on the National Online Safety app. **Although victims of county lines tend to be older children, primary school aged children have been increasingly targeted as they are seen as less likely to be stopped by the police and potentially easier to manipulate.**

<https://www.youtube.com/watch?v=sgM6ju2Xi-0>

<https://www.safe4me.co.uk/portfolio/child-criminal-exploitation-county-lines/>

<https://www.suffolk.ac.uk/assets/images/about-us/Student-Support/County-Lines-Leaflet-Parents.pdf>



National
Online
Safety

Online Safety at St Joseph's



National
Online
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Online safety is taught in class once per half term. We strive to promote a culture of responsibility in children, encouraging them to use technology safely and report anything which they think may be inappropriate or makes them feel uncomfortable to an adult at home or in school.

What to be aware of

Online Safety can be categorised in one of three ways using the three 'Cs'. As teachers and parents we should always be aware of the risks to our children and take steps to protect them. Children of any age can be at risk of any of these categories if they are using a device which is connected to the internet.

Content: Being exposed to illegal, inappropriate or harmful content

Contact: Being subjected to harmful online interaction with other users; for example peer on peer abuse (online bullying), commercial advertising or adults posing as children for the purpose of harming children

Conduct: Personal behaviour online which increases the likelihood of or cause harm, such as sending and receiving inappropriate messages or online bullying

Please do not hesitate to contact your child's class teacher or Mr Bowring, our online safety co-ordinator, should you have any concerns about your child's online activity or a wider online safety issue. Alternatively, you can report a concern about the way someone has been communicating online through the Child Exploitation and Online Protection Command (CEOP) here: <https://www.ceop.police.uk/ceop-reporting/>

Apps which we feel parents should be aware of are

Youtube (inappropriate content)	Tiktok (inappropriate content/contact)
Messaging apps such as Whatsapp and Discord and social media (online bullying/speaking to strangers - contact)	Games such as - Roblox, fortnite (online bullying/speaking to strangers)

This is not a definitive list and we are continually monitoring online issues to ensure that we are aware of any new app or game which may put children at risk. We have also invested in an online safety app/platform for our parents which is detailed on the next slide.



National
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Online Safety at St Joseph'



National
Online
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We have become a member of 'National Online Safety', a platform which offers regularly updated advice and guidance for parents and teachers on online safety issues facing children. We would strongly encourage you to take advantage of this by creating your own account.

To create your account, please follow <https://nationalonlinesafety.com/enrol/st-joseph-s-catholic-primary-school-wr4-9pg> and complete your details. Alternatively, you can download the app and find our school using the postcode: WR4 9PG. When you're set up, set 'Parent/Carer' as your user type. You can access National Online Safety online via any device, including smartphone app, by searching for 'national online safety' either on the Appstore or Google Play store

This resource can be used by you as a parent to keep abreast of any issues or concerns you have regarding online safety. The content is split into two main categories – 'explainer videos' and 'guides'.

A video explaining how to use this resource can be found here:

<https://www.youtube.com/watch?v=QMHBa2exVKA>

You may want to have a look at the following guides/explainer videos if you are unsure where to start:

What parents need to know about YouTube
children's devices An introduction to online gaming

What parents need to know about YouTube Kids
An introduction to online bullying

What parents need to know about
Screen Addiction