If your child has earrings that they cannot remove – please put tape over them on PE days.

Dear Parents and Carers,

We hope that you all had a lovely Easter. We are continuing with termly topics with separate Geography and

History focuses.

Please note the change in PE days. Please come in full PE kit on:-

Year 2 Oak: **Wednesday and Thursday**

Year 2 Pear: **Wednesday and Thursday**

**The Year 2 Team**

**Our Curriculum**

|  |  |  |
| --- | --- | --- |
| **English** | The children will be exploring the book ‘The Great Fire of London’ by Emma Adams this term. During their work on this book,  they will explore features of a diary and compile their own diary entry. The children will also explore a number of individual  texts through comprehension work where we will continue to focus on developing the following skills: prediction, inference and  retrieving information. | |
| **Reading** | Your child will continue to do daily Phonics. They will bring a ‘Read Write Inc’ Phonics book home every Wednesday. Some children may be on Accelerated Reader now, which means they will bring home a different book. After reading this book, they will need to complete quizzes online. They will have time to do this at school but you can also complete them at home. To find the link; go on to the St Joseph’s website, go to the ‘year groups’ drop down menu and then select ‘useful resources’. Your child will have a login in their reading record. **Your child can change their book when they have completed their quiz.** | |
| **Maths** | * We need to finish capacity and temperature * Fractions (equal and unequal, finding half, a quarter & third, unit and non-unit fractions) * Time (o’clock, half past, quarter past, quarter to, telling the time to and past the hour) * Statistics (tally charts, tables, block diagrams, pictograms) * Position and direction (language of position, describe movement and turns) | |
| **RE**  **Ten Ten** | Easter  Module 3 | Our Church & The Mass |
| **Science** | **Materials**   * Identify and compare the suitability of a variety of everyday materials, including; wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. * Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. * A focus on inventor John McAdam. | **Animals including humans**   * Know that animals and humans have offspring * Describe the basic needs of animals and humans. * Know the importance of exercise, diet and hygiene. |
| **History** | Our history unit for this term is ‘How did we learn to fly’. The children will look closely at significant individuals who changed the history of flight. They will ask questions and use primary sources to find out about people and events in the past. | |
| **Geography** | Our Geography unit for this term is ‘What it is like to live by the coast?’. The children will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.  Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism. | |
| **Music** | The children will be continuing with the units on Charanga. Exploring pitch and beats. | |
| **DT** | The children will be learning how to sew a running stitch ready to design, make and decorate a pouch using a template. | |
| **Art** | **Painting and mixed media: Life in colour**  Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them. | **Craft and Design: Map it Out**  Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas. |
| **PE** | 1. Real PE scheme – Physical 2. Striking and Fielding | 1. Real PE scheme – Fitness 2. Athletics |